# JAMESTOWN COMMUNITY COLLEGE

**State University of New York** 

## INSTITUTIONAL COURSE SYLLABUS

**Course Title:** Critical Reasoning

Course Abbreviation and Number: PHL 1570 Credit Hours: 3 Course Type: Lecture

**Course Description:** Students will identify and criticize arguments and will acquire an understanding of basic concepts in semantics and logical analysis. Students will distinguish sound from unsound arguments and identify common fallacies.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

#### **General Education Requirements Met**

**SUNY** 

**Basic Communication** 

#### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Distinguish argumentation from other forms of persuasion.
- 2. Explain types of arguments and fallacies in use in modern media such as advertising, news, and other broadcasts.
- 3. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world.
- 4. Weigh diverse perspectives in the face of opposing viewpoints and understand the source on one's own assumptions and biases.

### **Topics Covered:**

- Develop a definition of critical reasoning
- Nature of arguments [purpose, occasions, kinds]
- Rhetorical thinking
- Articulation of arguments in premises and conclusions
- Inductive and deductive arguments
- Fallacies in arguments

- Credible and valid sources
- Misleading or deceiving texts
- Academic Integrity
- Presenting arguments
- Examining arguments
- Solving problems

#### **Information for Students**

- Expectations of Students
  - Civility Statement
  - Student Responsibility Statement
  - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021